



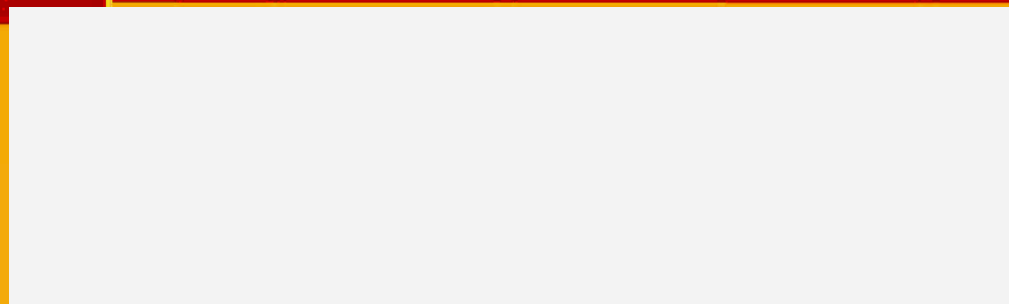
# LAND ACKNOWLEDGEMENT

- We acknowledge the land on which we sit and occupy today as the original home of the Ho-Chunk, Dakota, Miami, Shawnee, Chickasaw and the Illini.
- We thank the descendants of these tribes and nations for being the original stewards and protectors of these lands since time immemorial.
- We also acknowledge the systemic policies of genocide, relocation, and assimilation that still impact many Indigenous/Native American families today.
- We are honored by the collective work of many Native Nations, leaders and families who are demonstrating resilience, resistance, revitalization, healing and

# Intentions

- To prepare us for deeper levels of authentic dialogue and engagement about and across difference.
- To offer the frame work of “Inclusive Excellence” as a key concepts for our higher education.
- To share Diverse Community Foundations needed in order to live





# Inclusive Excellence

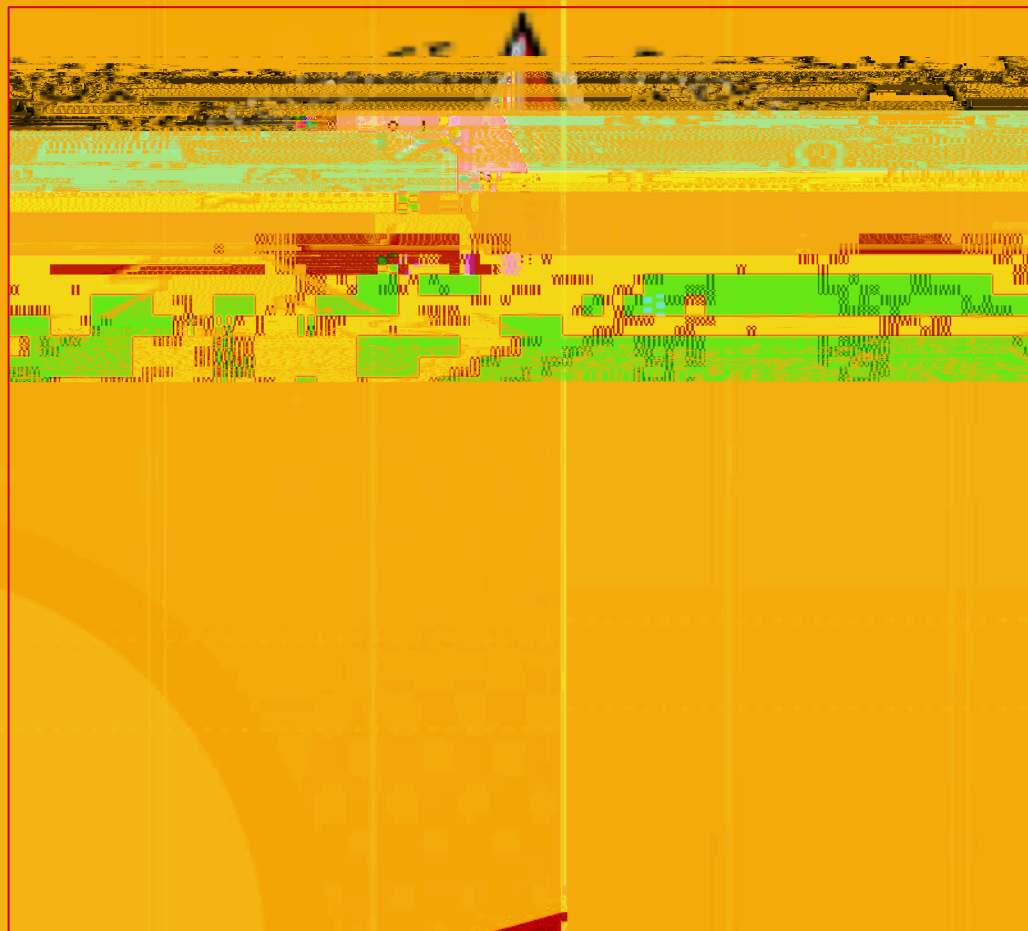


A focus on students, faculty and staff intellectual and social development.

Purposeful development and utilization of organizational resources to enhance student, faculty and staff learning.

Attention to difference and the value it adds to the academy.

A welcoming community that engages all of its diversity in the service of students, faculty, staff and organizational learning.



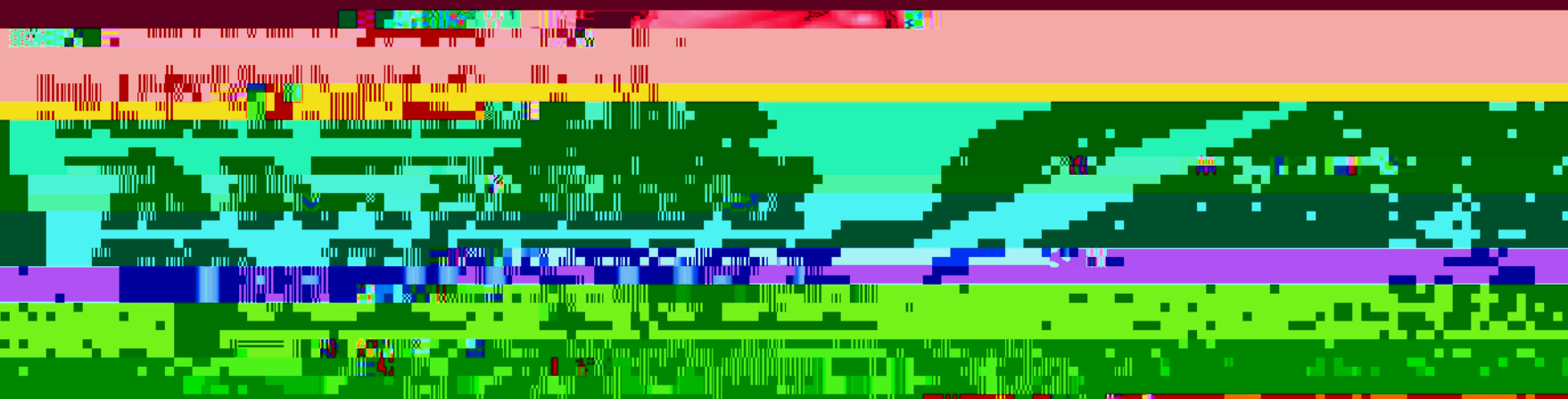
# Diverse and Inclusive Community Foundations

- Communities are built through building relationships





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